Digital citizenship is having the knowledge, skills and attitudes needed to demonstrate responsible and respectful behaviour when using technology or participating in digital environments. Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond.

Our school has a Digital Citizenship Plan that is updated annually, addressing how we work to build a community where we live and work together as digital citizens. Digital Citizenship encompasses digital self, digital interactions, digital learning, digital rights & responsibilities, digital safety & security, and digital commerce.

Students are provided access to computers, other technology and the internet to assist them in their learning. Students may bring their own computers / i-pads / tablets to school and may use these devices in the classroom for learning purposes at the discretion of their teachers.

Beliefs and values that have influenced this Digital Citizenship Plan:

- Learners learn best in a safe, dynamic, collaborative learning community characterized by choice, supported risk taking, and positive interpersonal relationships.
- Our teaching practices demonstrate strong beliefs in purposeful and meaningful involvement, and construction of knowledge.
- Students take responsibility for their own learning and behaviour when they are provided with clear expectations and relevant feedback.
- Diversity is addressed through a variety of teaching and learning strategies that recognize different learning styles, multiple intelligences, and the need for differentiated instruction.

The following information and perspectives inform this Digital Citizenship Plan:

- Not all students have access to technology or wi-fi at home. Many students Bring Their Own Devices to school and those devices can be used for academic purposes.
- More than 60% of students at Terry Fox School speak English as additional language and their learning may benefit from the use of learning software to support language proficiency.
- Software programs designed to support complex learners are an asset in the classroom.

Terry Fox School has used system supports to write this Digital Citizenship Plan that is aligned with student and community needs and supportive of the CBE Digital Citizenship Competencies for technology use: **Respectful, Informed, Involved, Balanced, Safe, Responsible.** Student technology use at the school is governed by Administrative Regulation 1062 – Responsible Use of Electronic Information Resources, more information can be found on the CBE Digital Citizenship page.

learning | as unique | as every student

Terry Fox School Digital Citizenship Plan 2024-25

Long Term Goal and Competencies	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal: Learners will self-monitor technology use in consideration of effective learning strategies and personal well-being. Competencies: Balanced: I recognize the appropriate times and situations to use technology.	(1) Students will explore school and classroom norms outlining proper technology use etiquette.	Students will follow school and classroom norms outlining proper technology use etiquette.	Students participate and share perspectives in setting classroom norms through collaborative classroom activities and conversations.	Feedback is routinely gathered through classroom meeting processes and student advisory group. Students are able to reflect and articulate their well-being related to their technology use.
Involved: I leverage digital tools to learn, express my creativity and collaborate with others.	(2) Students will select and utilize digital tools that enhance learning (creativity, problem-solving and collaboration).	Students will access technology to learn and demonstrate evidence of learning.	Teachers support students to access and use Google Suite, PowerSchool and additional learning tools.	Teachers track patterns in tech issues and seek feedback from students related to the effectiveness of technology use.
Long term goal: Learners will demonstrate respectful and inclusive behaviour while using digital tools. Competency: Safe: I know how to be safe online and create safe spaces for others in online communities.	(1) Students will learn what defines welcoming, caring, respectful and safe schools, and how it relates to respectful and inclusive behaviour online.	Students will have a common understanding of inclusive behaviour online.	Lessons on welcoming, caring, respectful and safe behaviours in Health, Spirit Friends, Social Studies.	CBE Student Survey Well-being questions, curricular course-work assessment.
	(2) As part of their social-emotional classroom work and Health curriculum, students will explore positive and negative online communication.	Students will understand the impact and consequences of their words and actions online.	Lessons on inclusion using resources gathered from: CBE Bullying Framework, CBE CARES Resource Selection Guide.	CBE Student Survey Well-being questions, alignment between commitment and actions of demonstrating respectful behaviour online.