



Digital citizenship is having the knowledge, skills and attitudes needed to demonstrate responsible and respectful behaviour when using technology or participating in digital environments. Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond.

Our school has a Digital Citizenship Plan that is updated annually, addressing how we work to build a community where we live and work together as digital citizens. Digital Citizenship encompasses digital self, digital interactions, digital learning, digital rights & responsibilities, digital safety & security, and digital commerce.

Students are provided access to computers, other technology and the internet to assist them in their learning.

The following information and perspectives inform this Digital Citizenship Plan:

- Student well-being and safety data from classroom meetings, advisory groups, school-based surveys, and the CBE Student Survey indicate a continued need for explicit instruction and consistent expectations related to online behaviour and personal mobile device use.
- Curricular and developmental considerations from the Health and Life Skills Program of Studies and Social-Emotional Learning programming highlight the importance of teaching students to understand the impact, permanence, and responsibility of their digital actions.
- Community and system perspectives, including collaboration with the School Resource Officer, YouthLink cyber safety programming, and family engagement, reinforce the need for a coordinated, whole-school approach to digital citizenship and online safety.

Terry Fox School has used system supports to write this Digital Citizenship Plan that is aligned with student and community needs and supportive of the [CBE Digital Citizenship Competencies](#) for technology use: **Respectful, Informed, Involved, Balanced, Safe, Responsible.**

Student technology use at the school is governed by [Administrative Regulation 1062 – Responsible Use of Electronic Information Resources](#), more information can be found on the [CBE Digital Citizenship](#) page.

Terry Fox School Digital Citizenship Plan 2025-26		
Long Term Goals	Short Term Goals	Outcomes
Learners will demonstrate safe behaviour online. CBE Digital Citizenship Competency: Safe	Students will demonstrate knowledge of how to be safe online and create safe spaces for others in online communities.	Students will understand the impact and consequences of their words and actions online.
	Students will demonstrate understanding of how any personal information or content they produce and/or post is forever part of their digital presence.	Students will follow acceptable standards for PMD use specific to recordings (video and audio), pictures, creating and sharing content online.
Activities and Resources		
<ul style="list-style-type: none"> ▪ Twice weekly Social-Emotional Learning lessons for all students using Owning Up – Empowering Adolescents to Confront Social Cruelty, Bullying and Injustice. ▪ Health and Life Skills Program of Studies for Grades 7-9. ▪ Weekly Democratic Classroom Meetings to discuss school and classroom routines and procedures. ▪ Partnership and collaboration with Terry Fox School's School Resource Officer. ▪ YouthLink: Calgary Police Interpretive Centre's YouthLink Cyber Safety Presentation, Grades 7-9 and a Parent Info Night hosted at the school. ▪ "Away for the Day" Personal Mobile Device Policy and Procedures; Acceptable Use Policy. 		
Measures		
<ul style="list-style-type: none"> ▪ Feedback is routinely gathered through classroom meeting processes and student advisory group. Students are able to reflect and articulate their well-being related to their technology use. ▪ CBE Student Survey Well-being questions, curricular course-work assessment. ▪ School-based survey questions specifically targeted towards acceptable standards. 		

Next Steps & Focuses for the Coming School Year

- Strengthen explicit instruction in digital footprints and online behaviour
- Increase consistency and clarity around PMD expectations
- Deepen whole-school collaboration on cyber safety