



2026 School Planning

School Development Plan

learning | as unique | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about our school development plan
- Gather feedback that may be considered in making future school planning decisions





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**School Planning
and You**





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- *Student achievement in literacy will improve.*





School Development Plan – Outcome

- *Student achievement in reading will improve through targeted literacy intervention and vocabulary building within and across disciplines.*



School Development Plan – Outcome Measures



- *Y1 ELA report card indicator achievement*
 - *Reads to explore, construct, and extend understanding.*
- *Grade 9 PAT ELA Part B (Reading)*
- *Cohort tracking of CORE Vocabulary, CORE MAZE. ORF*
- *Alberta Education Assurance Measures*
 - *The language arts I am learning at school is interesting to me.*
- *CBE Student Survey*
 - *I have the opportunity to read interesting books.*

School Development Plan – Data for Monitoring Progress



- *CORE Vocabulary, CORE MAZE. ORF (Fall & Winter)*
- *Teacher Perception Data*
 - *Literacy Intervention and Vocabulary Building Survey (in-house)*
- *Student Perception Data*
 - *Strategies and Resources for Reading Skills Survey (in-house)*
- *Collaborative Response Data*
- *S1 ELA report card indicator achievement*
 - *Reads to explore, construct, and extend understanding*

School Development Plan – Actions



Learning Excellence Actions

- *Use Reading Assessment Decision Tree to guide next steps in programming and literacy intervention.*
- *Utilize high-impact strategies for literacy intervention to develop skills for phonics, fluency, vocabulary, and reading comprehension.*
- *Build vocabulary by providing rich and varied languages experiences.*

Well-Being Actions

- *Use multimodal texts in all disciplines to support multiple entry points and prioritize student choice, voice, interest and access.*
- *Cultivate a sense of joy around reading through the use of differentiated text sets.*
- *Create learning spaces and provide learning materials that provide learners with a safe and respectful environment.*
- *Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge.*

Truth & Reconciliation, Diversity and Inclusion Actions

- *Utilize and provide access to inclusive, culturally diverse and inviting texts.*
- *Across curriculum, weave in Indigenous ways of being, belonging, doing, and knowing.*
- *Empower students to have voice in the learning and assessment process.*
- *Consider relevancy and representation when selecting texts.*

School Development Plan – Actions



Professional Learning

- *System Professional Learning*

- *Improving Reading for Older Readers (IROS) modules*
- *Targeted PL for literacy instruction*
- *Focus on assessment and alignment with CBE guiding principles – data analysis, formative & summative, varying modes, calibration*
- *ELA Insite | Professional Learning*
- *Assessment & Reporting Insite | Professional Learning*

Structures and Processes

Classroom

- *Include meaningful daily literacy tasks that span the content areas.*

- *Twice weekly differentiated literacy intervention (Daily 5 and Word Connections).*
- *Use classroom routines to create a vocabulary-rich learning environment.*

School

- *Professional Learning Communities (PLCs)*
- *Collaborative Response Team Meetings*
- *Collaborative discipline planning for task design and assessment*
- *Pull-out/push-in Literacy and EAL intervention*

Resources

- *Reading Assessment Decision Tree (RAD) Gr. 4-12*

- *Understanding Reading Grades 4-12*
- *ELA Insite | Teaching Practices*
- *ELA Insite | Interventions*
- *Word Connections*

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

- School Council Meeting on March 31, 2026, to provide information and gather feedback on our school budget and school fees.



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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by March 31
 - A meeting evaluation summary by March 31
- Share information about student results and the school development plan at our November 2026 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

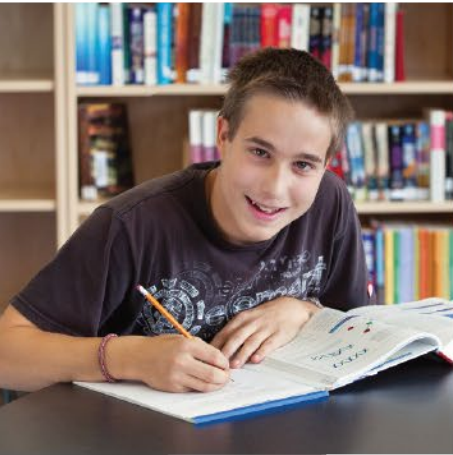


Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- <https://forms.office.com/r/AUz3GWMf4W>

School Planning Meeting
Evaluation





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There can be no dialogue without you.